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**Department of Architecture, Bezalel Academy for Arts and Design, Jerusalem
Faculty Workshop - 29 May 2011**

Place: Kibbutz Netiv HaLamed He

Participants: 55 Faculty members from the architecture department

Invitee: Prof. Anne Boddington, University of Brighton, TEMPUS consortium

Summary

The aim of the workshop was to familiarize all the participants with the TEMPUS-CORINTHIAM project and the Bologna Protocol not just as a 'slogan' but as a pedagogic transformation from the teacher-based to a learner-based system.

Architect Noa Appel, the ECTS project coordinator, presented the TEMPUS project, its objectives, time-table and actions. Prof. Anne Boddington, dean of Faculty of Arts at the University of Brighton, a member of the TEMPUS consortium, presented the rationale and pedagogical implications of the Bologna Process, gave an overview of the ECTS system and learning outcomes and led a debate on its meanings for the department. Architect Yuval Bear, coordinator of the second year studio classes, shared with the participants his observations from the pre-pilot regarding the re-writing of syllabi.

The second part of the day was dedicated to the vision and curriculum of the department. Yuval Yasky, Head of the Department of Architecture, presented his mission statement and also compared the programme emphases, hours and credits of the four architectural schools in Israel based on the report prepared for the CHE and Architects Registration Council. The department 'steering committee' had brought together faculty and student delegates to discuss the programme and had elaborated on a proposal for additions and modifications. A presentation of the steering committee's work for the curriculum followed. It was indicated that the activity of the group is a continuous work and they will develop the programme during the following months. This process is accompanied by the TEMPUS project team together with student evaluation of the allocation of their time for each learning activity.

An open discussion followed, conducted by Yuval Yasky, reaching a consensus amongst the faculty members for the continuing assessment of the implementation of the Bologna Protocol and an agreement that the faculty will be engaged in the process.

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